**Literacy Lessons**

**Class: French 4H**

**Grade: 10/11**

**Dates: Monday, January 4th**

Objective: Compare and contrast the two art movements, explain how they relate to each other and the previous movements studied, explain how history influenced these movements, express and support personal opinions, write with a purpose

Content: realist and impressionist art

Delivery: mini-quiz on movements, discuss: how did history influence these movements? w/powerpoint, gallery walk viewing more examples (identify movement, why?, personal opinion), class discussion on gallery walk

Assignments: Write an art critic article about gallery walk experience ( write it as if you were living in the 19th century)

**Class: French 4H**

**Grade: 10/11**

**Dates: Friday, January 8th**

Objective: Compare and contrast literary and artistic movements, express and support personal opinions, read for meaning/details, define new words from context, use synonyms and pronouns to make their communications more complex/interesting

Content: La Parure

Delivery: Writing in rounds : 1. Write a simple description of the person/thing on your card, 2: trade, add and use synonyms to make it more complex, 3: trade, add and use pronouns to change the syntax, 4: share with the class and the class guesses who/what is being described, homework review/discuss, pre-read: Is Mme Loisel happy now?, why?, will she continue to be happy?, what will happen next?

Assignments: La Parure: lecture 3 et exercices (during reading) post : class discussion of connection to self, world and other texts (next lesson)